


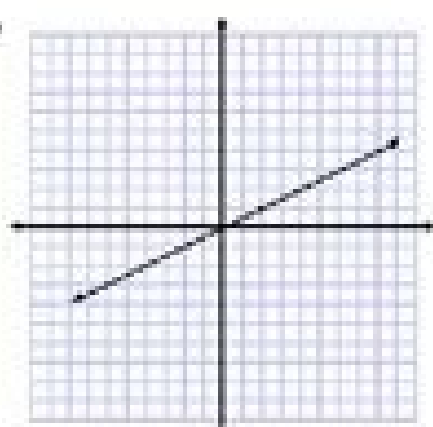
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7th Grade PARCC - Practice PBA

NON-Calculator

1. What is the constant of proportionality in the graph to the right?



- A. 2
- B. 1/4
- C. 4
- D. 1/16

2. Which of the following is equivalent to $3(6x + 7) - 2x$?

- A. $56x - 21$
- B. $18x - 21$
- C. $8x + 21$
- D. $8x - 21$

3. Which of the following would result in a positive product? **Check all that apply.**

- A. $(-4)(\frac{1}{3})(-4)$
- B. $(-\frac{1}{3})(-\frac{1}{3})(-\frac{1}{3})(-2)$
- C. $0(-4)(-7)(-6)$
- D. $(\frac{1}{3})(0)(\frac{1}{3})(-4)$
- E. $(\frac{1}{3})(-1)(\frac{1}{3})$
- F. $(-\frac{1}{3})(\frac{1}{3})(-4)$

7. A hot air balloon left the ground and rose to an altitude of 240 feet in 8 minutes. What was the average rate of increase for the hot air balloon in feet per minute?

- A. 3 feet per minute
- B. 30 feet per minute
- C. 24 feet per minute
- D. 18 feet per minute

8. The table shows a proportional relationship between x and y . What is the constant of proportionality in the table?

x	y
0	0
2	7
4	14
6	21
8	28

- A. 7
- B. 3.5
- C. 2.1
- D. 4.2

9. Which of the following is equivalent to $-4.5(x - 1) + 2.8$?

- A. $-4.5x - 2.8$
- B. $-4.5x + 2.8$
- C. $-4.5x + 7$
- D. $-4.5x - 7.28$

10. Max spent his summer practicing for both golf and basketball. He practiced 3 days each week golf and basketball. Each day that he practiced, he spent 25 minutes playing basketball. Last week he spent a total of 225 minutes practicing both sports. In the space provided, calculate the number of minutes he spent each day practicing golf.

Reading Bookends

Number of students who read a book

Number of Weeks	Number of Students
1	12
2	24
3	36
4	48

Number of students who read a book

Number of Weeks	Number of Students
1	18
2	36
3	54
4	72

Number of students who read a book

Number of Weeks	Number of Students
1	24
2	48
3	72
4	96

PARCC Grade 04 Mathematics Practice Test – Released April, 2014

<http://practice.parcctestnav.com/#>

1. Which statement about angles is true?
- A. An angle is formed by two rays that do not have the same end point.
 - B. An angle that turns through $\frac{1}{360}$ of a circle has a measure of 360 degrees.
 - C. An angle that turns through five 1-degree angles has a measure of 5 degrees.
 - D. An angle measure is equal to the total length of the two rays that form the angle.
2. Four teachers offer an after-school chess club. The table shows the number of students who joined.

Grade	Number of Students
Third	12
Fourth	36
Fifth	9

Part A

The teachers will divide the total group of students who joined into teams of **no more than 6** students.

What is the **least** number of teams that will include all of the students?

Enter your answer in the box.

teams

Part B

The chess club started with 18 chess sets. The teachers ordered 3 cases of 15 chess sets. They will divide the total number of chess sets so that each teacher receives an equal number. Then they will give any extra sets to the school library.

What is the **greatest** number of chess sets each of the 4 teachers should get?

Enter your answer in the box.

chess sets

The ratio of the sales tax to the amount of a purchase is a fixed number in Town Q. The table shows the sales tax for a purchase of \$1,200.

Town Q Tax	
Purchase	Sales Tax
\$1,200	\$72
\$2,500	?
?	\$108

Part A

What is the sales tax for a purchase of \$2,500?

- A. \$18.06
- B. \$34.72
- C. \$144.00
- D. \$150.00

Part B

What is the cost of an item with a sales tax of \$108?

- A. \$432
- B. \$648
- C. \$1,092
- D. \$1,800

If you receive an Exceeded Page Depth error, follow these steps: Open DBT. The complete list of accommodation for students with disabilities and English language students can be found on pages 27-47 of the PARCC Accommodation and Accessibility Handbook. If you have a student who is blind or has a visual impairment and who requires tactile graphics to take the practice tests, please contact the Touch Graphic Practice Test Contact Point for your state. For optimal compatibility with our testing platform, browsers and assistive technology products must comply with the User Agent Accessibility Guidelines (UAAG) and support the ARIA recommendation. Answer masking, color contrast (background/source color) and text-to-voice conversion for math are available to all participating students who need these tools, but need to be identified in advance through the Personal Needs Profile (PNP). Practice test platforms have a default "Guest" session, however, users can choose to enter a name when they start. Students using a screen reader should practice the updated multiple-choice interactions prior to the operational evaluation this spring to familiarize themselves with the updated interaction. Screen readers are appropriate for students who are trained to use the software and who use it in the classroom, including those who are blind or visually impaired. They are used to transmit non-textual information such as maps, paintings, graphics and diagrams. 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T-graphics are necessary for students who use the screen reader or downloadable .brf versions for grade 8 eLA and all mathematical tests because non-textual information can not be displayed electronically or print / in Relief through a downloadable .brf file. Elevat the file. This is for teacher reference à € when À "" reports at the end of scoring practical tests. Then, you will find a practical test for each grade you can use to familiarize yourself with the types of elements and format used for testing. This guide provides information on how to use the practice tests of LGEBRA I, Geometria and À LGEBRA II with the integrated route courses. Compatibility A screen reader is a software application, independent of the text-on-speech conversion incrusted in TestNav, which transmits web content through audio. The interaction has been updated to a more common design that is aligned with the standard interaction used by the users of the screen reader. The complete list of integrated accessibility features for all students and accessibility features that must be identified with ante can be found in the pages 20-25 of the Accessibility Characteristics Manual and PARCC. For students taking the Braille edition of PARCC assessments, please refer to your Unified English (UEB) state's Braille transition plan in Appendix C of the Test Coordinator's Manual (TCM) to determine which braille code will be available in the spring of 2017 at operation operation operation at each grade level. Screen reader update From spring 2017 The multi-option interaction (radio button) for screen reader users has been updated. Now, when students navigate through a multiple option field, the radio button that the screen reader has given the focus will be selected automatically. We are also using the À W3C's Accessible Enriched Internet Application (ARIA) recommendation to improve the interaction between assistive technology and evaluation content. Open the file. Go to the Global menu and to the embossed configuration. Pearson's Test Platform is being programmed to meet the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0, Level AA. Change the size of the form to width with 11 À or 11.5 x 11 inch paper if you use 11.2sr4. This information is not captured or kept in the system. Go to the Global menu and go to "Formatted Braille Importer." Check the check box "Read formatted braille without interpretation" and activate the OK button. Practice tests can be printed on paper. Students can use the space bar to delete the selection. It is the only check box of this menu. Braille Guide for Duxbury Users: Open the file in Duxbury. Do you want to know what it's like to take the Mathematics part of the PARCC Evaluation? How?

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